

WALL CARD — display above the shelf



i — i, i, itsy i!

SHELF 1 — WORD FLASHCARDS (the book's words, the book's pictures) (1 of 2)



sit



pit



sip



spit

SHELF 1 — WORD FLASHCARDS (the book's words, the book's pictures) (2 of 2)



it



is

SHELF 2 — PICTURE CARDS (child matches the word cards below) (1 of 2)



SHELF 2 — PICTURE CARDS (child matches the word cards below) (2 of 2)



SHELF 2 — WORD CARDS (cut; child places each word on its picture)

sit

pit

sip

spit

it

is

SHELF 3 — THREE-PART CARDS (1 of 3)



sit



pit



sit



pit

SHELF 3 — THREE-PART CARDS (2 of 3)



sip



spit



sip



spit

SHELF 3 — THREE-PART CARDS (3 of 3)



it



is



it



is

Sit! Sit!



It is a pit!



It is sap!



Sip, sip, sip.



Spit it!



It sits! It is!



SHELF MAP — Lesson 9 'i' → the book “Sit! Sit! Sit!”

THE CHAIN

Every picture on this shelf IS a page of the book. The child meets each word four times — flashcard, matching, three-part card, sentence strip — then opens the book and reads it. That's the explosion.

WALL

Big letter card above the shelf.

SHELF 1 — Word flashcards

The book's decodable words with the book's pictures. Use in circle to pre-teach.

SHELF 2 — Word-to-picture

Picture cards out; child places each word card on its picture.

SHELF 3 — Three-part cards

Same six words: control / picture / label.

SHELF 4 — Sentence strips + book

Verbatim book sentences matched to their pages. The book sits beside the work.