

WALL CARD — display above the shelf

p

p — pop, pop, p!

SHELF 1 — WORD FLASHCARDS (the book's words, the book's pictures) (1 of 2)



sat



sap



pat



tap

SHELF 1 — WORD FLASHCARDS (the book's words, the book's pictures) (2 of 2)



spat



at

SHELF 2 — PICTURE CARDS (child matches the word cards below) (1 of 2)



SHELF 2 — PICTURE CARDS (child matches the word cards below) (2 of 2)



SHELF 2 — WORD CARDS (cut; child places each word on its picture)

sat

sap

pat

tap

spat

at

SHELF 3 — THREE-PART CARDS (1 of 3)



sat



sap



sat



sap

SHELF 3 — THREE-PART CARDS (2 of 3)



pat



tap



pat



tap

SHELF 3 — THREE-PART CARDS (3 of 3)



spat



at



spat



at

Sat.



Sap. Sap. Sap.



Pat, pat, pat.



Tap, tap, tap.



SPAT!



Sat! Sap! Tap!



SHELF MAP — Lesson 8 'p' → the book “SPAT!”

THE CHAIN

Every picture on this shelf IS a page of the book. The child meets each word four times — flashcard, matching, three-part card, sentence strip — then opens the book and reads it. That's the explosion.

WALL

Big letter card above the shelf.

SHELF 1 — Word flashcards

The book's decodable words with the book's pictures. Use in circle to pre-teach.

SHELF 2 — Word-to-picture

Picture cards out; child places each word card on its picture.

SHELF 3 — Three-part cards

Same six words: control / picture / label.

SHELF 4 — Sentence strips + book

Verbatim book sentences matched to their pages. The book sits beside the work.