

WALL CARD — display above the shelf

A large, bold, red lowercase letter 'n' is centered within a dashed rectangular border. The letter is a simple, sans-serif font.

n — n for the nose

SHELF 1 — WORD FLASHCARDS (the book's words, the book's pictures) (1 of 2)



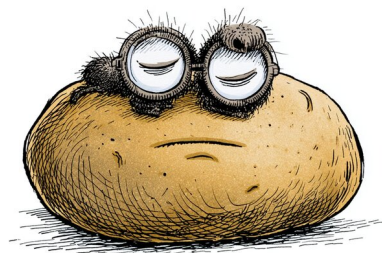
nap



pan



tin



ant

SHELF 1 — WORD FLASHCARDS (the book's words, the book's pictures) (2 of 2)

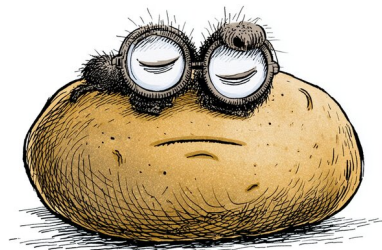
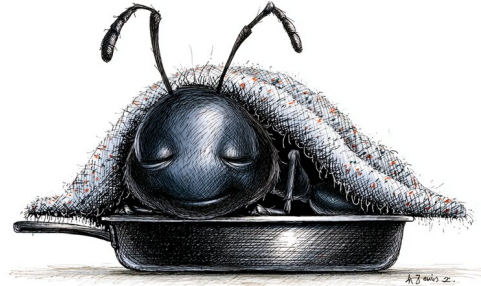


snap



in

SHELF 2 — PICTURE CARDS (child matches the word cards below) (1 of 2)



SHELF 2 — PICTURE CARDS (child matches the word cards below) (2 of 2)



SHELF 2 — WORD CARDS (cut; child places each word on its picture)

nap

pan

tin

ant

snap

in

SHELF 3 — THREE-PART CARDS (1 of 3)



nap



pan



nap

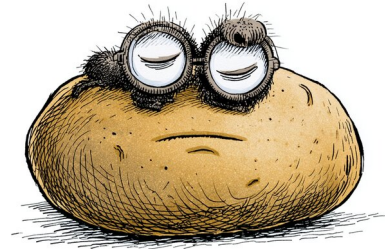


pan

SHELF 3 — THREE-PART CARDS (2 of 3)



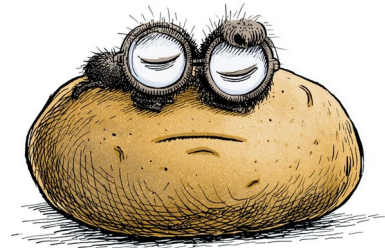
tin



ant



tin



ant

SHELF 3 — THREE-PART CARDS (3 of 3)



snap



in



snap



in

An ant naps.



An ant naps in a pan.



An ant naps in a tin.



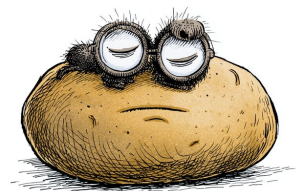
SNAP! Nip!



Nap, Ant, nap!



An ant naps.



SHELF MAP — Lesson 10 'n' → the book “Nap, Ant, Nap!”

THE CHAIN

Every picture on this shelf IS a page of the book. The child meets each word four times — flashcard, matching, three-part card, sentence strip — then opens the book and reads it. That's the explosion.

WALL

Big letter card above the shelf.

SHELF 1 — Word flashcards

The book's decodable words with the book's pictures. Use in circle to pre-teach.

SHELF 2 — Word-to-picture

Picture cards out; child places each word card on its picture.

SHELF 3 — Three-part cards

Same six words: control / picture / label.

SHELF 4 — Sentence strips + book

Verbatim book sentences matched to their pages. The book sits beside the work.